College Preparation Partnership Program

Evaluation Component, Part A: Required Data Elements

June 1, 2001 - May 31, 2002 Final Report

Due Date: September 30, 2002

LEA Name:	LEA County:
County No.:	Vendor No.:
Contact Person:	Phone No.: ()

CDS (Separated)		Student Data		Course Exam Data		Actual Test			Expected College Enrollment of Graduates					
County Code	District Code	School Site Code	Student ID**	Gender***	Ethnicity***	Practice Pre- Test Score	Practice Post- Test Score	SAT I Score	ACT Score	Year in School	nc	CSU	Other 4-Yr. College	၁၁၁

Please note that you will be required to report these data elements for each student, by school site, participating in the CPPP from the start date of your grant through May 31, 2002. For courses that prepare students to take the SAT II, rather than the SAT I or ACT, please provide this information using a modified format (include the subject taken). You will be required to submit these data in an electronic format such as EXCEL and to provide two printed copies.

^{**}This ID can be anything you want to use other than the actual student name. For your use you may want to create a file that will allow you to tie this ID to the data you receive from the testing service(s).

^{***}Additional demographic information will be useful for evaluation purposes. For ethnicity, use the following: American Indian or Alaska Native (AI); Asian (A); African American (AA); Filipino (F); Hispanic or Latino (H); Pacific Islander (P); White, not of Hispanic Origin (W); Multiple or No Response (M). Some variables will be analyzed on a sample basis.

College Preparation Partnership Program

Evaluation Component, Part B: Narrative Questionnaire

> June 1, 2001 - May 31, 2002 Final Report

Due Date: September 30, 2002

LE	A Name: LEA County:
Со	ounty No.: Vendor No.:
Со	ontact Person: Phone No.: ()
eac mu eac	case respond to the following questions for each school site where the CPPP is in operation and identify the site. In cases where the response is the same for multiple school sites, you can provide one response for altiple sites, identifying applicable sites. The response to each question should be brief, up to one page for the four questions. Please submit two paper copies and a disk with the same information, in Word mat.
1.	How many high schools were served?
2.	What services were provided through the CPPP to participating students at each high school site, by whom and when?
3.	What process was used for selecting the CPPP participants at each high school site?
4.	a) Total number of students who participated in the program:
	b) Total number of students who completed the program: (Completing the program refers to taking the pre-test, receiving at least 20 hours of preparation, taking the post-test, and taking an actual college admissions examination.)
	c) Total number of students with actual test scores but missing pre- and/or post-test scores:
5.	How did you use an internal evaluation of the program to improve the program? What worked well and what changes have you made or plan to make?
6.	Do you plan to expand participation? If so, how?

College Preparation Partnership Program Evaluation Component, Part C

Final Expenditure Report

June 1, 2001 - May 31, 2002

Due Date: September 30, 2002

Vendor No.:		LEA Coun	ty:		County No.:				
		Non-SACS	S:		SACS Revenue Code:				
		Phone No.	.: ()						
Object Code	Line Item Description	Grant Funds	Local Cash Match Funds	Total Approved Budget	Actual Expenses	Actual Match Expenses	Total Expenses		
1000	Certificated Personnel Salaries				·		•		
2000	Classified Personnel Salaries								
3000	Employee Benefits								
4000	Books and Supplies								
5000	Services and Other Operating Expenses								
	SUBTOTAL								
7300	Indirect Costs (Indicate Rate)								
	GRAND TOTAL								
Authorized Signature		Printed or	Typed Name and T	itle	Date	Date			